

Spring 2

# Smawthorne Henry Moore Academy Newsletter



Dear Parents and Carers,

As we reach the end of what has been an incredibly busy (and surprisingly short!) half term, it's wonderful to reflect on just how much has been achieved across our school community. Has this term really only been five weeks?

We have seen some truly fantastic accomplishments during this time. One of our most exciting developments has been the transformation of a former changing room into a brand-new learning space: The Learning Lounge. This area is already proving to be a valuable addition, providing an enhanced environment to support learning for our Year 3 and 4 pupils.

Our pupils have also enjoyed a range of enriching curriculum experiences. Highlights include our celebrations for UN French Language Day, and a very special milestone for our Reception children, who embarked on their first school trip with a visit to Swithen's Farm. These experiences are invaluable in bringing learning to life. Sporting success has continued, with great participation and achievement in Tag Rugby competitions. Year 5 pupils have successfully completed their Bikeability training, gaining confidence and important skills to help them cycle responsibly.

We were delighted to welcome art teacher Emma Bairstow back into school, where she worked with our Year 1 pupils to further develop their art skills. Creativity has also been flourishing in our singing assemblies, which we have enjoyed immensely—especially with some new songs added to our repertoire! Reading remains a key focus, and it was lovely to see so many families join us for our termly Reading Café in Key Stage 1. We also appreciated the opportunity to connect with parents during our SEND Coffee Morning, which was a valuable and supportive session.

Our governors have continued to play an active role in school life. They have been a visible presence, undertaking visits within school and even joining us on the school trip—thank you for your ongoing support and engagement. In addition to all of this, we have made strong progress in our school development priorities. We have had successful school improvement visits focusing on phonics, writing, safer recruitment, and Early Years provision. We were also proud to host a writing moderation session for eight local schools—an excellent opportunity for collaboration and sharing best practice.

We have made particularly significant developments in our Early Years provision, and we are excited to share photographs of these improvements with you in this newsletter. And that's not even mentioning all the Easter fun we've enjoyed this week!

As always, we would like to extend our heartfelt thanks to our wonderful parents and carers. Your continued support, encouragement, and involvement make such a difference—we truly couldn't do this without you.

We wish you all a happy and restful break. Warm regards, Mrs Dixon



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# News from our Accomplish Family



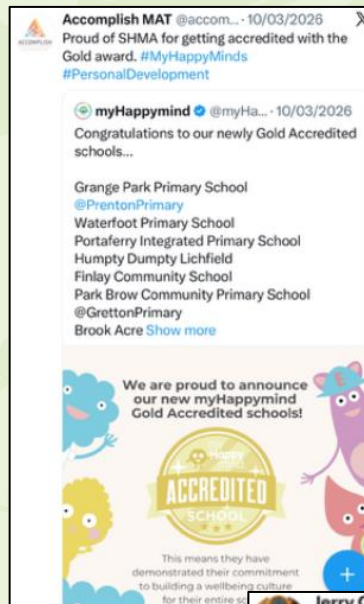
When we reflect on our Accomplish Multi-Academy Trust, we are again able to celebrate what a brilliant Trust we are part of. The Trust has multiple branches, including the five academies that we work closely with on a regular basis, allowing us to collaborate, share best practice and learn from one another. This term we work to embed key approaches in teaching, known Trust-wide as 'Doing the Basics Brilliantly'. These include developing approaches in reading, writing, talking and maths.

We also continue to work with the Jerry Clay English Hub, which we have partnered with for a number of years. This work supports us in being the very best we can be in our phonics teaching, alongside our ongoing collaboration with our Read Write Inc. specialist, Debbie Smitten, who works with us every half term to further strengthen practice.

After Easter, we will also be welcoming a new Director of Education, and we are very much looking forward to working with Mrs Andrews as we continue our journey of improvement together.

We are now one year into our Accomplish journey and are moving forwards at speed. It has been wonderful to celebrate our achievements so far. Please follow us on X to see our achievements!

We are excited about what lies ahead and proud of the progress we are making as part of such a strong and supportive Trust.



# The Approaches: Doing the Basics Brilliantly

Our recent INSET day was a wonderful opportunity for staff to come together with colleagues from our partner schools to practise these approaches, reflect on their impact, and share expertise. We were particularly proud to see Mr Linley, Mrs Bird and Miss Hunt share their expertise and present to colleagues from across the Trust — a real celebration of the strong practice within our school.

A key focus has been on doing the basics brilliantly. This means ensuring that staff explicitly teach and model clear, consistent processes for talking about learning, holding attention, whiteboard work and responding to key signals. These shared routines help to minimise cognitive load, as children and staff know what to expect in every classroom across the school. This consistency allows children to focus more fully on their learning and supports staff in delivering high-quality teaching.

## AMAT VISION FOR DOING THE BASICS BRILLIANTLY

The concept of doing the basics brilliantly is strongly supported by research from the Education Endowment Foundation (EEF). Across multiple strands of its evidence base, the EEF consistently shows that high-quality everyday teaching practices have the greatest impact on pupil outcomes, particularly for disadvantaged learners.



### 1. Team stop

Stop children by holding one hand in the air with a flat palm in silence. Do not clap or talk.

Look like you mean business: feet on floor, firm hand for signal. Smile!

Stand next to a child who needs more encouragement to participate, and make sure they raise their hand first.



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# School Attendance Matters

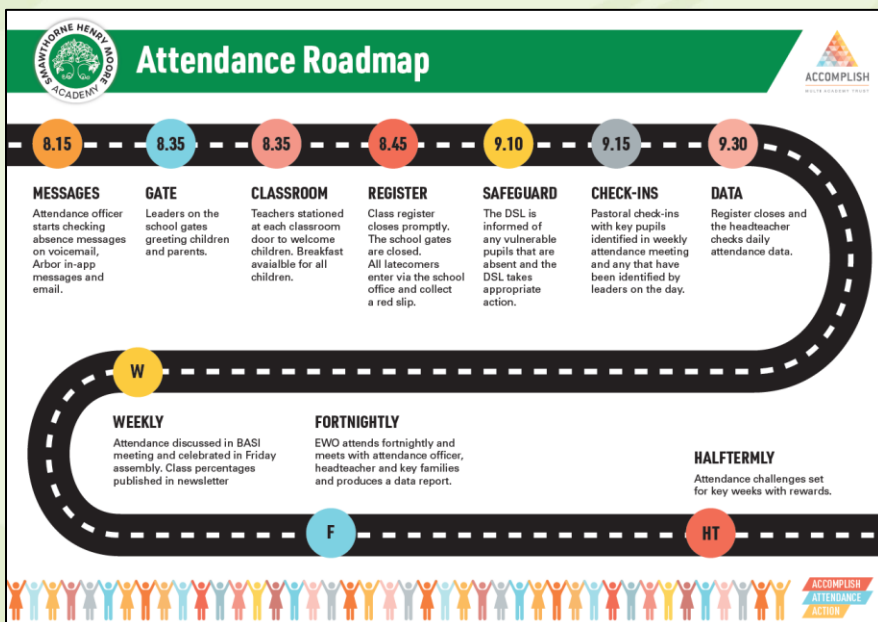
Our current attendance figure stands at:

**92.67% (Reception to Year 6), 93.12% (Year 1 to Year 6)**

Improving school attendance remains a key priority, and we now need to see rapid improvements, as attendance has not yet increased as much as we had hoped this term. Even small amounts of missed learning can have a significant impact on children's progress, confidence and wellbeing.


To keep you fully informed, individual attendance summary letters for each child will be emailed out today. Our school attendance target is 96%; anything below this falls short of expectations, and attendance below 90% is classed as Persistently Absent, meaning a child is regularly missing school.

We will continue to track attendance rigorously, with a particular focus on late arrivals and odd days of absence, as these are having a significant impact overall. New materials from Accomplish MAT to support and promote strong attendance will be shared after the break.





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# School Attendance Matters



## Attendance Matters



- BELOW 90%**  
Serious concern  
Persistent absence
- 90% - 95%**  
Cause for concern  
Low attendance
- AT LEAST 96%**  
Expected attendance

### EVERY DAY COUNTS...

Learning is a progressive activity. Each lesson and each day builds on another. If your child is absent for lessons that include demonstrations, discussions, experiments and other participation activities as part of the daily learning activities, they are missing learning that cannot be made up.

#### BENEFITS OF GOOD ATTENDANCE

- Pupils with good attendance generally achieve higher grades.
- Pupils with good attendance generally enjoy school more.
- Having a good education will help to give your child the best possible start in life.
- Good school attendance helps to develop other responsible patterns of behaviour.

#### SOME RISKS OF POOR ATTENDANCE

- Pupils are likely to miss learning activities that their classmates have taken part in, which could mean they fall behind.
- They miss out on social interaction with friends/classmates - this can have a negative effect on the wellbeing and self-esteem.
- Low attendance is associated with anti-social behaviour and poor learning behaviours

#### THE LAW AND YOU

The Law states (Education Act 1996, Section 7) that all children of compulsory school age must receive an appropriate full-time education. As a parent/carer, you are legally responsible for making sure your child receives an effective education. Failure to ensure your child attends school regularly could lead to intervention from the Missing Education & Child Employment Service which has the power to implement:

**Fixed Penalty Notices • Prosecutions • An Education Supervision Order**

#### TERM TIME HOLIDAYS

It is not a parental right to take their child on holiday during term time.

Holidays in term time will not be authorised, unless there are exceptional circumstances and you have completed a holiday request form in advance.



If you choose to take your child out of school for an unauthorised holiday you could receive a penalty notice of £80, per parent, per child.

#### CAN I GET SUPPORT?

Absolutely! We appreciate the unavoidable events that affect our pupils and their families.

We believe that the most effective way to ensure your child remains on track is to work together to maximise support in their/your time of need.

Our caring and dedicated staff are committed to making sure your child is happy and getting the best out of their time at school. Talk to us.



Please note the important information in the above Attendance Document. This will help you to navigate your child's attendance summary.

These will be sent out today.



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# School Attendance Matters

Please note that the doors open at 8:35 and close at 8:45.

Please ensure that your child is in school for 8:45, arrival through the school office after 8:45 makes your child late.

Please see the tiers of approaches we will be undertaking to support and improve our attendance.

We thank you in advance for your understanding and support.



## A tiered approach to promoting good attendance and tackling absenteeism



### TIER 3

#### Intensive Intervention

Interventions that provide intensive support to students missing the most school, often not just involving schools but other agencies (such as health, social services) and typically requiring case management customised to individual students' challenges.

- Individualised support plans and goals and targeted, intensive interventions
- Interagency support including support from local authority
- Individualised learning and success plan leading to graduation
- Legal intervention (last resort)

### TIER 2

#### Early Intervention

Interventions that are designed to remove barriers to attendance for pupils at greater risk of persistent absenteeism. These pupils and families received personalised attention as part of the engagement strategy eg.:

- Common community and school barriers identified and addressed.
- Individualised student success plan that includes attention to attendance and involves family
- Attendance strategies added to OPPs
- Small group interventions and supports for students
- Restorative alternatives to discipline and suspensions

### TIER 1

#### Universal Support

Strategies that are aimed at encouraging better attendance for all students and preventing absenteeism before it affects achievement e.g:

- Clear, concise and consistent communication, about schedules and expectations
- Routines, rituals and celebrations related to attendance and engagement
- Personalised positive communication to families when students are absent
- Recognition of good and improved attendance
- Impact of attendance on whole-child widely understood

### FOUNDATION SUPPORT

#### Promote positive conditions for learning

Embedded in school culture - foundational strategies are practices for the whole school that promote positive conditions for learning:

- Physical and emotional health & safety
- Belonging, connection and support
- Academic challenge and engagement
- Adult and student well being and emotional competence



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# School Attendance Matters



On return to school, we will be presenting our new certificates for **Spring Term** attendance. The thresholds for these certificates are:

**96%-96.99% - Bronze**

**97% - 97.99% - Silver**

**98% - 100% - Gold**

We look forward to presenting these on return to school!



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# Our School Rules



We are really proud of our new behaviour system, which is helping us to create a calm, positive and respectful learning environment across the school. Our three school rules – **Ready, Respectful and Safe** – continue to guide everything we do. We are working hard to embed a culture of positive reinforcement through our Recognition Boards, where children are celebrated for consistently doing the right thing and making good choices. Alongside this, we have introduced a new House Points system, recognising pupils for their academic effort, work ethic and focus on learning. This term, congratulations go to the **Yellow** House, who have earned the most points! They will enjoy their well-deserved treat after half term, when we'll reset the scores and begin the next friendly competition.



# Golden Table



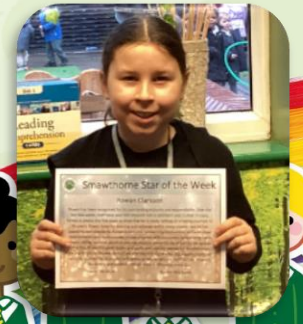
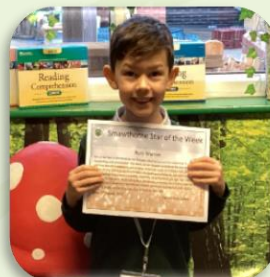
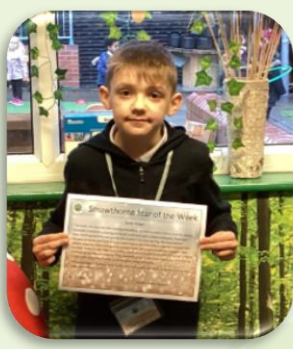
In addition to our Lunchtime Links initiative, the Golden Table has continued to be a great success. Children from each class have thoroughly enjoyed the opportunity to be chosen and to invite a friend of their choice to join them for lunch each Friday. This special experience creates a real sense of excitement and pride, and the beautifully set table makes it feel like a truly memorable occasion for those involved. The Golden Table remains a positive and inclusive way to celebrate children across the school, and it has been wonderful to see how much the children value and look forward to this opportunity.



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# Celebration Assemblies

Our Celebration Assemblies have been a wonderful addition to our school week. Each Friday, parents and carers are invited to join us in celebrating our Star of the Week pupils and hear about the fantastic reasons behind their selection. During the assembly, teachers share each child's achievements, character strengths, and learning journey so far this year, making it a truly special moment for everyone involved. The feedback from parents has been extremely positive, and it's been lovely to see so many of you joining us to celebrate our children's successes. We look forward to continuing to welcome families into this experience throughout the year. Thank you, as always, for your patience and understanding — as we can only choose one child per class each week, it may take a little time before every child has their turn to shine!



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# Reception visit to Switherns Farm

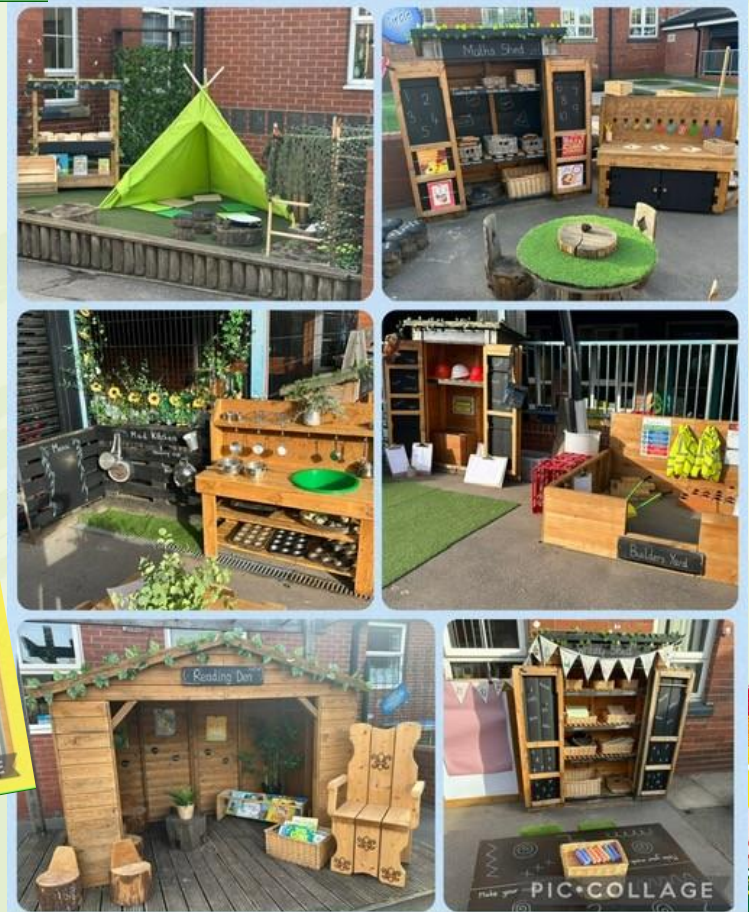
Our Reception children had an amazing time on their very first school trip to Swithen's Farm! As part of their learning about growing and life cycles, they got stuck into farm life—meeting, holding and even feeding the animals. There were lots of smiles, excitement and unforgettable moments along the way! The children were an absolute credit to the school, with staff at the farm praising their fantastic behaviour and for being such brilliant ambassadors.



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# Early Years Development:

We have been working hard to develop our Early Years outdoor area. The children have thoroughly enjoyed exploring new equipment, resources and the improved provision. They have been engaged and we have been very pleased with their interactions whilst exploring these areas.



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# Wraparound – Introducing our new themed nights!

Our Wraparound Service, The Den, continues to be a happy, welcoming space where children can relax, have fun and enjoy a wide range of enriching experiences beyond the school day. Recently, children have loved taking part in special sessions such as Bingo Night, The Teacher Who Came to Tea, Easter bonnet decorating, all designed to make their time at Wraparound engaging, memorable and full of smiles. We are excited to be launching new themed evenings in the Spring term and can't wait to share these with you. The Den is here to support families whenever needed, offering care from 7:30am through to 6:00pm — please do ask if you would like to know more.

**THE DEN**  
**AFTERSCHOOL PROVISIONS**

**UPCOMING ACTIVITIES**

- 13th April **SPRING CRAFTS**
- 20th April **MOVIE NIGHT**
- 27th April **CLAY MODELS**
- 4th May **LET'S BUILD**
- 11th May **LET'S GET PLANTING**
- 18th May **MOVIE NIGHT**

**PRICES & TIMINGS**

PRICE UNTIL 4:30PM	UNTIL 6:00PM
£6.25	£13.00



## Wraparound Club

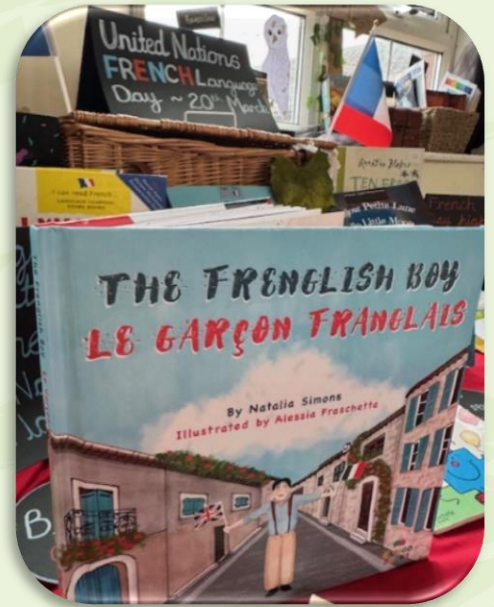
Open from 7:30am | Closes at 6:00pm

For more details please visit our website:  
<https://smawthorneacademy.org.uk/> or call 01977 558395

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# UN French Language Day



We had a fantastic time celebrating UN French Language Day across the school, helping to develop our love of the French language. The day was filled with exciting activities, including a delicious French breakfast and a lively French dance workshop for our Year 3 and 4 pupils. We also came together for a special assembly, where we enjoyed the story *The Frenlish Boy*. It was a wonderful opportunity for children to experience French language and culture in a fun and memorable way.

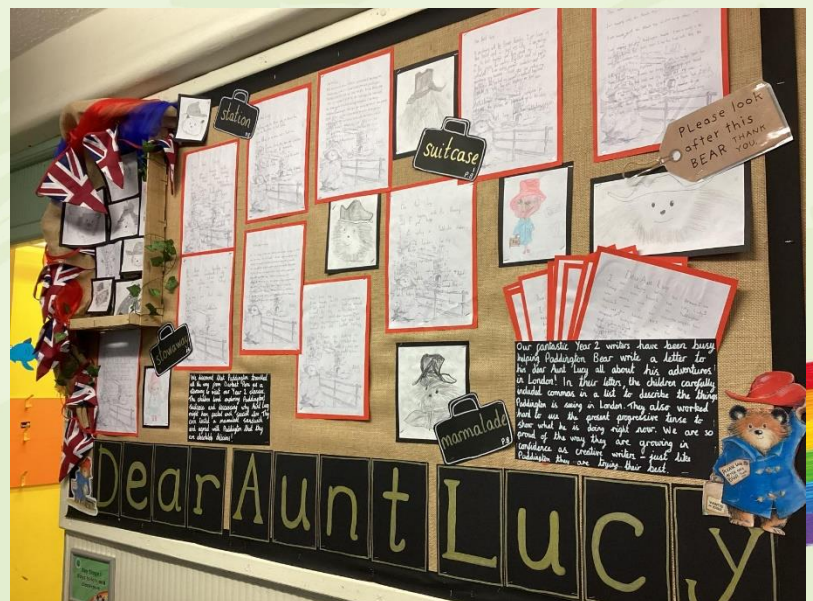


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# KS1 Reading Cafe




Thank you to our KS1 families for supporting our Reading Café. This termly event is one we look forward to – developing our reading culture is a partnership with our families!




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# Embedding our Values through assemblies



**Smawthorne Henry Moore Academy**  
Our Family Values  
Learning Through the Inspirational Work of Others


**Honest Respectful Courteous Resilient Forgiving Generous Responsible**






Our school values underpin everything that we do at SHMA, guiding how we learn, play, and grow together. We make sure these values are taught explicitly through meaningful assemblies. In Spring 2, our focus was on being forgiving, we will consolidate our learning after the holidays by learning about the incredible lives of Martin Luther King Jr and Nelson Mandela. These inspirational figures embodied forgiveness during their lives.

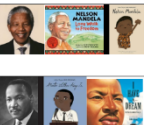

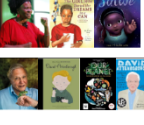
**We learn about inspirational people to help us understand our school values. They are people who demonstrate our values through their behaviour and attitudes.**


**Honest- We tell the truth**  
**Respectful- We look after each other**  
**Courteous- We are kind and thankful**  
**Resilient- We never give up**  
**Forgiving- We don't hold grudges**  
**Generous- We share with each other**



**Smawthorne Family Values**

Term	Value	Description	Inspirational Figures:	Photo/Caricatures to support learning:
Autumn 1	Resilient	We never give up.	<b>Rosa Parks</b> , called "the mother of the civil rights movement," Rosa Parks invigorated the struggle for racial equality when she refused to give up her bus seat to a white man in Montgomery, Alabama. Parks' arrest on December 1, 1955, launched the Montgomery Bus Boycott by 17,000 black citizens. <b>England Women's Football Team</b> . The Lionesses, have played in the FIFA Women's World Cup six times. They reached the quarter-finals in 1996, 2007, and 2015. They finished fourth in 2015 and third in 2019. Their best result was being runners-up in 2023. The Lionesses are European champions. Sarina Wiegman's team made history in Basel, becoming the first England senior team to win a tournament overseas with victory over Spain in the UEFA Women's EURO 2022 Final.	
Autumn 2	Responsible	We are dependable and work to keep our agreed values.	<b>Leaie Constantine</b> , Baron Constantine (21 September 1901 – 1 July 1971) was a Trinidadian cricketer, lawyer and politician who served as Trinidad and Tobago's High Commissioner to the United Kingdom and became the UK's first black peer. <b>Malala Yousafzai</b> is known across the world for her bravery, resilience and hope in the face of terrifying adversity. From playing in the Swat Valley in Pakistan to making speeches at the United Nations, she has become an inspiration for people fighting for justice.	
Spring 1	Honest and Respectful	We tell the truth. We look after each other.	<b>Wangari Maathai</b> was the first African woman to receive the Nobel Peace Prize. She was also the first female scholar from East and Central Africa to take a doctorate (in biology), and the first female professor ever in her home country of Kenya. <b>Queen Elizabeth II</b> spent her life serving others and showing respect to people from many different cultures, countries, and communities. Queen Elizabeth showed that being a leader doesn't mean being the loudest — it means being respectful, wise, and caring. She worked hard for her country every day of her life and always tried to bring people together. She met and worked with leaders from all over the world — always showing good manners and fairness.	

Spring 2	Forgiving	We don't hold a grudge.	<b>Nelson Mandela</b> fought against the system of apartheid in South Africa and for the establishment of a multiracial democracy. He advocated for racial equality, human dignity, and equal access to justice for all South Africans. Nelson Mandela was initially jailed for inciting a strike and for leaving the country without a valid passport in 1962. After spending 27 years in prison for standing up against unfair laws in South Africa, he forgave the people who locked him up. Instead of seeking revenge, he worked for peace and unity and became the country's first Black president. <b>Martin Luther King Jr</b> is renowned for his leadership in the American Civil Rights Movement, advocating for equality and justice for African Americans through nonviolent means. He is particularly famous for his powerful speeches, including the iconic "I Have a Dream" speech, and for leading pivotal events like the Montgomery Bus Boycott.	
Summer 1	Courteous	We are kind and thankful.	<b>Hollie Benjamin</b> is particularly concerned with the plight of children, their human rights, education and welfare throughout the world. She created her role model initiative "Touching Success" to motivate, raise aspirations and encourage social mobility amongst disadvantaged children. <b>Gréta Thunberg</b> is a young girl who cares deeply about the planet and encourages people to protect the Earth from pollution and climate change. Gréta Thunberg is a girl from Sweden who became world-famous for speaking up about climate change — that means the Earth is getting warmer and the weather is changing in dangerous ways, like more floods, fires, and melting ice.	
Summer 2	Generous	We share with others.	<b>Tererai Trent</b> is one of today's most internationally recognized voices for quality education and women's empowerment. Tererai, raised in rural Zimbabwe under restrictive cultural norms, taught herself to read and write despite being denied formal education. Inspired by a chance encounter and her mother's support, she buried her dreams of studying in America in a tin can, setting herself on a path to transform her life. <b>David Attenborough</b> , a renowned broadcaster and naturalist, has a fascinating career. He tells amazing stories about animals, nature, and the planet. He has made lots of TV shows that help people learn about the world around them — from tiny insects to huge whales! He travels to jungles, oceans, deserts, and even the Arctic to show us the incredible animals that live there and how they survive. His voice is calm and kind, and he explains things in a way that's easy to understand. David cares a lot about helping the Earth. He teaches us why we need to protect animals and take care of nature, so the planet stays healthy for people and animals in the future.	






**Spring 2 Value: Forgiving**

Learning Through the Inspirational Work of Others:

**Martin Luther King Jr**

Martin Luther King Jr is renowned for his leadership in the American Civil Rights Movement, advocating for equality and justice for African Americans through nonviolent means. He is famous for his powerful speeches, including the iconic "I Have a Dream" speech, and for leading pivotal events like the Montgomery Bus Boycott. Martin Luther King Jr. showed forgiveness by choosing peace instead of anger, even when he and others were treated unfairly. He believed that forgiving others was the only way to stop hate and build a better, kinder world for everyone.







**Spring 2 Value: Forgiving**

Learning Through the Inspirational Work of Others:

**Nelson Mandela**

Nelson Mandela fought against the system of apartheid in South Africa and for the establishment of a multiracial democracy. He advocated for racial equality, human dignity, and equal access to justice for all South Africans. Nelson Mandela was initially jailed for inciting a strike and for leaving the country without a valid passport in 1962. After spending 27 years in prison for standing up against unfair laws in South Africa, he forgave the people who locked him up. Instead of seeking revenge, he worked for peace and unity and became the country's first Black president.

## Safe travels

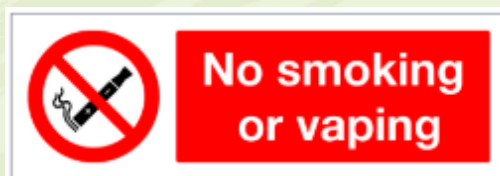
As always, just a polite reminder to say please do not park on the yellow lines out the front of school, there are new signs to remind you of this. Thank you for working together to all children safe. **Please also be mindful of our neighbours who are also trying to park safely and respectfully.**



## Smoke and Vape free school

Please remember not to smoke or vape around our children, school site, entrances and pavements. We were the first smoke free school in Wakefield but we need your help to continue making smoking and vaping invisible to our children!

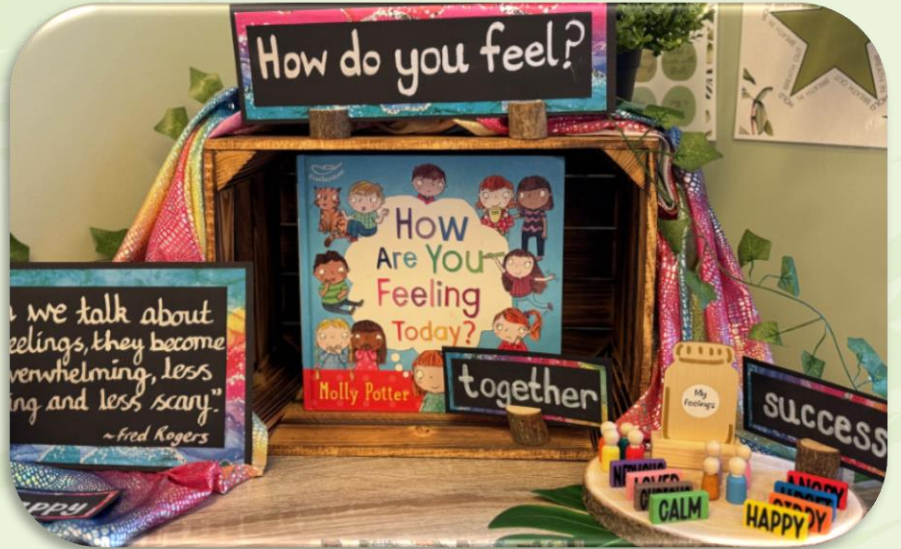
Thank you in advance for supporting this mission.



#TheSmawthorneExperience

# A little view of learning enhancements at SHMA

We pride ourselves on our learning environment, which is designed to provoke curiosity and a love of learning. Here are just a few examples of this during Spring 2:



#TheSmawthorneExperience

# More examples of our learning environment



#TheSmawthorneExperience

# Decorated Egg Competition

Here are just some of our decorated egg entries, well done to all children who took part in this wonderful creative activity. They are all brilliant!



#TheSm...

# World Book Day

World Book Day was a wonderful celebration of reading, stories and authors, with our children and staff truly outdoing themselves—just look at the effort here! World Book Day is a global event that celebrates the joy of reading and encourages children to discover new books, authors and a lifelong love of stories. Throughout the day, pupils took part in a range of reading activities and enjoyed sharing their favourite books, all while dressed as much-loved characters. It was fantastic to see such enthusiasm for reading across the whole



#TheShowTheExperience

# More of World Book Day:



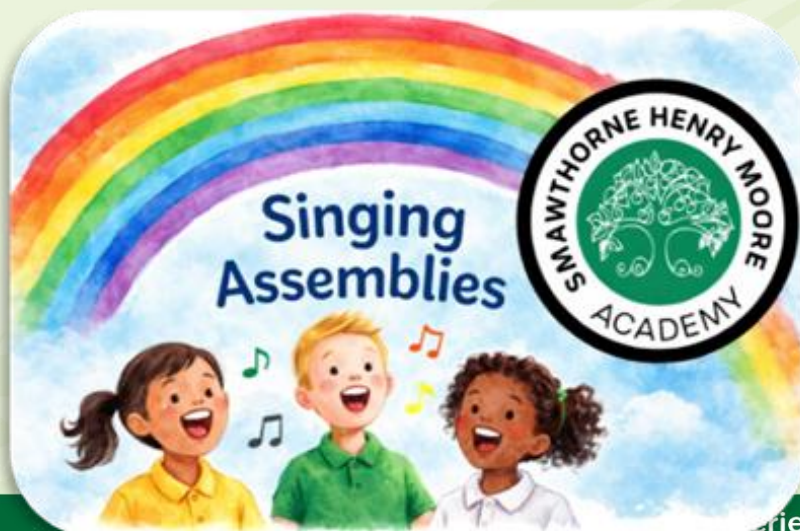
## Our assembly learning about Sikhism:

This half term in Key Stage 2, we have been learning about Buddhism through our assemblies, exploring key principles and teachings in an engaging and thought-provoking way. The children have learned about the life of Buddha, the importance of mindfulness, compassion, and the Four Noble Truths. These discussions have encouraged pupils to think deeply, share ideas respectfully, and develop their understanding of Buddhist beliefs and values. After the half term break, we will be learning about Sikhism and will continue exploring this in the coming weeks.



## Our singing assemblies

This half term, we have enjoyed singing a variety of songs during our assemblies. The children have loved joining in with songs from Young Voices, which I am pleased to say that we are officially signed up for next year! We have around 30 spaces that we will be taking to Sheffield Arena next year to perform with around 5000 other children and we cannot wait!



# A visit from Castleford Tigers

We were very lucky to have had a visit from Castleford Tigers and the Challenge Cup. We learnt about the club's history, achievements and significant players. It was brilliant for our Tag Rugby team to talk player, Cain Robb, too!



# Our Sporting Achievements

This Spring term has seen many sporting achievements, with our school taking part in competitions with other local schools at Castleford Academy.

Our UKS2 girls came first in the football competition.

Our UKS2 boys came second in the football competition.

Our UKS2 boys and girls mixed team came first in the tag rugby competition.

Our UKS2 boys and girls mixed team competed in the Wakefield tag rugby competition and came a phenomenal second place!



#TheSmawthorneExperience

# Diamond Dash Times tables Challenges:

We are pleased to share an update on Diamond Dash in school. The programme is now well embedded into our weekly timetable and the children have settled into it confidently. They are really enjoying the challenges and are showing enthusiasm, resilience and motivation as they work through the activities. It has been lovely to see their engagement grow as they develop their times table skills and celebrate their progress. Please continue to use Times Table RockStars alongside this to help your child learn their times tables.

## Gold

- A teacher on panel taking turns to ask Qs.
- 2 Minutes on the clock. All correct answers and no hesitation.
- All times tables and division facts up to (and including)  $12 \times 12$ .
- Square numbers and square roots.

Gold Award certificate and badge to be given. Child put forward to the Diamond Dash.

## Silver

- All times tables  $12 \times 12$  on a multiplication grid.
- Division facts on reverse of grid including square roots and square numbers.
- Timed: 8 minutes.
- All correct answers within time.

Silver Award certificate and badge to be given.

## Bronze

- 3, 4, 5, 6, 7, 8, 9, 10, 11 times tables on a multiplication grid.
- Division facts on reverse of grid including square roots and square numbers.
- Timed: 7 minutes.
- All correct answers within time.

Bronze Award certificate and badge to be given.

## Sapphire

- 3, 4, 5, 6, 7, 8, 9, 11 times tables in written form.
- Division facts on reverse.
- Timed: 6 minutes.
- All correct answers within time.

Sapphire Award certificate to be given.

## Ruby

- 2, 3, 4, 5, 8 times tables in written form.
- Division facts on reverse.
- Timed: 5 minutes.
- All correct answers within time.

Ruby Award certificate to be given.

## Pearl

- 2, 5 and 10 times tables in written form.
- Division facts on reverse.
- Timed: 5 minutes.
- All correct answers within time.

Pearl Award certificate to be given.

## Emerald

- 2, 5 and 10 times tables in written form ie.  $7 \times 2 =$
- Times tables can be sat individually, but all three are needed to complete the award.
- Not timed, but teacher discretion to decide whether the children are competent enough to receive the award.
- All correct answers.

Emerald Award certificate to be given.

## Topaz

- Counting in 2s, 5s and 10s to the 10<sup>th</sup> number in the sequence ie. In 2s to 20.
- Each one can be taken at a separate time, but competency in all three is required to complete the award.

Topaz Award certificate to be given.



# Rainbow Room Resource:



This half term, we have had some lovely moments. The children have recreated some wonderful sunflower paintings as we have been looking at plants and animals. There have been some wonderful improvements in their writing and mark making, the children are going from strength to strength!

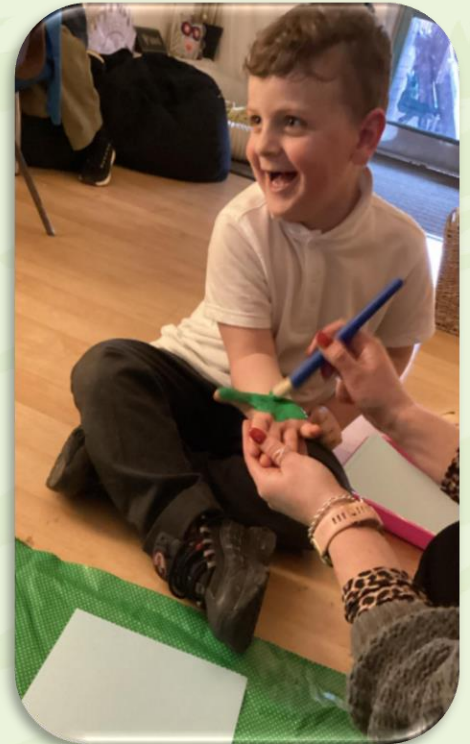
#TheSmawthorneExperience

# The Hive:

This half-term in The Hive, the children have been busy enjoying a variety of engaging sensory and fine motor activities. We began by celebrating Chinese New Year, where the children explored cutting skills and had great fun mark-making in shaving foam, building both confidence and coordination.

For World Book Day, we focused on some of our favourite stories, including *The Gruffalo*. The children loved getting creative by making their own clay Gruffalos, using their imagination while developing their fine motor skills. Another highlight was using pipettes to squeeze and release coloured water, helping to strengthen hand muscles in a fun and calming way.

It has been a fantastic half-term full of creativity, exploration and skill-building, and we are very proud of all the children. We can't wait to see what the children achieve next half-term!



#TheSmawthorneExperience

# Wraparound Service:

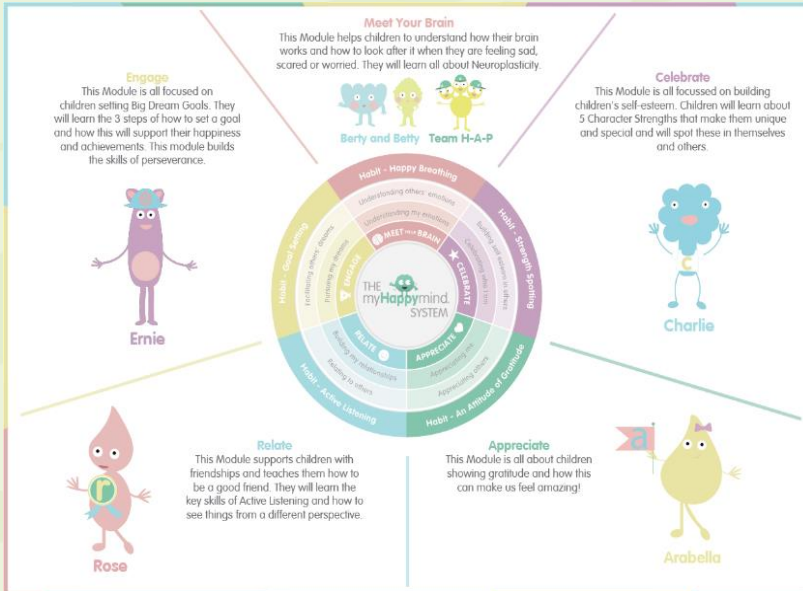
Our Wraparound Service has been significantly enhanced over the course of the year. We now open at 7:30am and close at 6:00pm. The team now offer hot meals at afternoon Wraparound and have sourced additional activities such as air hockey, a pool table, enhanced craft resources and lots more! Pupil voice is extremely positive!

If you would like to hear more or visit Wraparound to see it in action, please just contact the office or speak to Managers Mrs Catherall (AM) or Miss Lumb (PM),



# Mental Health: GOLD ACCREDITATION

We are pleased to inform you that we are now a gold award accredited myHappyMind school. This half term we have been learning about our **Character Strengths** though the Celebrate module.



**Accomplish MAT** @accom... · 10/03/2026  
Proud of SHMA for getting accredited with the Gold award. #MyHappyMinds #PersonalDevelopment

**myHappymind** @myHa... · 10/03/2026  
Congratulations to our newly Gold Accredited schools...

Grange Park Primary School  
@PrentonPrimary  
Waterfoot Primary School  
Portaferry Integrated Primary School  
Humpty Dumpty Lichfield  
Finlay Community School  
Park Brow Community Primary School  
@GrettonPrimary  
Brook Acre [Show more](#)

We are proud to announce our new myHappymind Gold Accredited schools!

ACCREDITED SCHOOL

This means they have demonstrated their commitment to building a wellbeing culture for their entire school



#TheSmawthorneExperience

# Mental Health:

We're excited to let you know that a series of Mini Masterclasses are now available on the free **myHappyMind Parent App**, designed to support you with some of the common challenges children face when it comes to their wellbeing and emotions.

Each short video focuses on a specific topic and gives simple, practical strategies you can try at home. Here's a breakdown of what's included:

## Separation Anxiety

Understand what separation anxiety looks like and why it happens. This video offers tips to make goodbyes more manageable and build your child's confidence when they are apart from you.

## Emotionally Based School Avoidance (EBSA)

This session explains why some children may feel anxious about going to school and how to gently support them back into routines with reassurance and structure.

## Building Self-Esteem

Learn how to recognise and nurture your child's strengths, boost their confidence, and help them develop a more positive sense of self.

## Managing Big Emotions

This powerful video looks at what happens in the brain during moments of stress or meltdowns, introducing the Team H-A-P character your child knows from school. You'll learn how the brain's Fight, Flight, or Freeze response works, and how to help your child calm down and self-regulate using techniques that match what they've already been taught in class.

## Neurodiversity

A gentle, informative explanation of what neurodiversity means, celebrating differences in how children think, learn, and process the world, and how to best support them at home.

These videos are a great way to stay connected to what your child is learning through the myHappyMind programme at school, helping you use the same language and approaches at home.

## Coming soon!

## Sleep

A masterclass for parents on why sleep matters and how simple bedtime habits support children's health, learning and emotional wellbeing.



**Download your FREE myHappymind App to support your child's learning in school!**



...A FREE online resource to support you and your family to learn more about how you can use myHappymind to support your child.

**SCAN ME**



...Want to learn more about the science of happiness? Check out myHappymind founder Laura Earnshaw's best selling book!



**YOU WILL NEED this authentication code to sign up .....**

 myhappymind  myhappymind  myhappymind\_



Does your child struggle with worries or anxiety?

Help your child build confidence with a new digital therapy game



**Free**

- ✓ For 7-12 year olds\*
- ✓ NICE recommended
- ✓ Free instant access

To learn more visit [luminova.app/wakefield](https://luminova.app/wakefield)



In partnership with  

\*Luminova is for children aged 7-12. It is not recommended for use with children under 7 years of age. Please see the app for more information and full terms and conditions. ©2022 Luminova Ltd.

NHS Yorkshire South West Yorkshire Partnership NHS Foundation Trust

In addition to the myHappyMind app that you can access at home, Mrs Boyd and Mrs Thorpe recommend the Luminova app.



# Safeguarding:

One of our most important jobs is to keep the children safe. Please see our Safeguarding Officers in the poster below. If you are contacted about a concern that has been raised, please always remember that we are working to keep all children safe and work with families to ensure this is the case. We will always aim to be open and honest.

**Safeguarding**

Are you worried? You can talk to any adult in school, we are here to help.

Our school Safeguarding Officers are...

**Ms Pollitt**  
Chair of Governors  
Safeguarding Governor

**Mrs Dixon**  
Headteacher  
Designated Safeguarding Lead, E-Safety Leader

**Miss Goldsmith**  
Deputy Headteacher  
Deputy Safeguarding Lead

**Mr Forsyth**  
Assistant Headteacher  
Safeguarding Officer

**Mrs Thorpe**  
Safeguarding and Child Protection Lead

**Mrs Boyd**  
Learning Mentor  
Safeguarding Officer  
Attendance Officer

**Miss Hunt**  
SENCo  
Safeguarding Officer

**Miss Ogley**  
Safeguarding Officer

Are you worried?  
Talk to someone.

ChildLine  
0800 1111

#TheSmawthorneExperience

The Children Act 1989 requires that everyone who works with children must report any child who is thought to be at risk of serious harm. The Education Act 2002 requires all schools to have arrangements to safeguard the children. We have procedures in place to do this and a policy that all staff, volunteers and regular visitors must work to. You can request a copy of our safeguarding policy from reception. This can also be found on our school website.

