

Summer 1

Smawthorne Henry Moore Academy Newsletter



As we look back on a very short term, it really is quite remarkable to think about how much we were able to fit in! I hope that you enjoy perusing the Summer 1 Newsletter and look forward with us to assemblies. exciting final half term of the year.

I would like to mention a couple of special events that took place in school, including a celebration assembly to our Chair of Governors, Richard Forster. We enjoyed a final assembly where we shared a story about where paths lead and how we each have an individual journey to make. We were able to reflect on the support that Mr Forster has given us over the last ten years, including multiple Ofsted inspections, through the uncertainty of the pandemic to our most recent conversion. On behalf of us all, I would like to again thank Mr Forster for his guidance, dedication and drive to provide care and support to our children. Mr Forster has now taken on his role as a Trustee for Accomplish and we know that he will be brilliant in continuing this mission of excellence for all children.

We also said farewell to Father Keith, who over the past few years, has provided us with exciting, thought provoking assemblies. Father Keith has worked with us to develop our understanding of Christian values and how they align with our own school values. We have developed our understanding of how our values support our development as Castleford's future citizens. Father Keith has relocated to the north of England and we wish him much happiness in his new role and location.



We look forward to our final half term of learning, Smawthorne Experiences and transition time.



#TheSmawthorneExperience

Year 4 Roman's Workshop

The children in Seal and Dolphin classes had a visit from Kelly, from Castleford Museum. Kelly taught us about the Romans and the impact they had in the creation of Castleford. The children remembered some amazing facts about The Romans in Britain. However, they learnt so much more including how to speak some Latin. They also sniffed some common scents from that time period including fish sauce and rosemary.



Art development



We are continuing to work hard on our artwork, learning about a range of artists, practising our skills using a specified medium and then putting our learning together to create high quality pieces of artwork. As you can see, we are feeling very proud of the outcomes. Miss Bairstow, Accomplish's art teacher, is continuing to work with our staff and our children to build this provision.



#TheSmawthorneExperience

Year 1 visit to Scarborough Lifeboat Station

As part of their learning about Grace Darling, Year 1 visited Scarborough lifeboat station and seaside. They enjoyed hearing about the importance of the RNLI and how they help people in need of rescue. On return to school, they made their own lighthouse as part of their DT learning. They were brilliant and the classrooms didn't even get that messy! Well done, Year 1!



#TheSmawthorneExperience

Father Keith's final assembly!

Welcome to our assembly about

EMOTIONS



Father Keith's last assembly was based on talking to the children about a range of emotions and that it is okay to feel certain emotions sometimes. He taught this through references to the film 'Inside Out!'



What are the names of the five emotions from the film *Inside Out*?



Do the other emotions have their strengths?



Why is joy a strong emotion?



#TheSmawthorneExperience

Mrs Dixon's assemblies about bees!

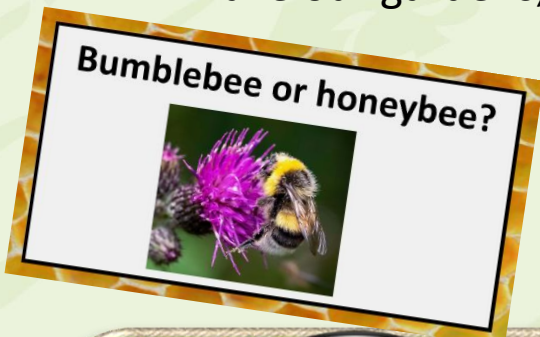
We have just one species of honey bee in the UK. It's a domesticated species introduced by bee keepers – it's now incredibly rare to find our native wild honey bee species in the UK.



Today's Assembly-
Key Vocabulary



We have been learning about the important job that bees do to keep our ecosystem healthy. The children thoroughly enjoyed learning about different types of bees and the different jobs they do in the hive. We even had our first ever swarm of bees at Smawthorne (not planned!) as they visited our quad one Friday evening, but then were gone by the Monday morning. We hope they found their hive! We talked about how we can make our gardens, back yards and balconies bee friendly!



#TheSmawthorneExperience

Year 6 SATs celebrations



Our Year 6 children undertook their end of key stage SATs assessments. They arrived promptly each day to enjoy a breakfast club and settle into their day. After a revision session, they then undertook their Reading, Grammar, Punctuation and Spelling, Arithmetic and Mathematics Reasoning papers.

The children tried so hard and we were very proud of their efforts.

As a well done, on Thursday Mrs Swinburne, Accomplish CEO, sent the children some ice lollies and on Friday, Mrs Dixon presented the children with treats and cards to celebrate.

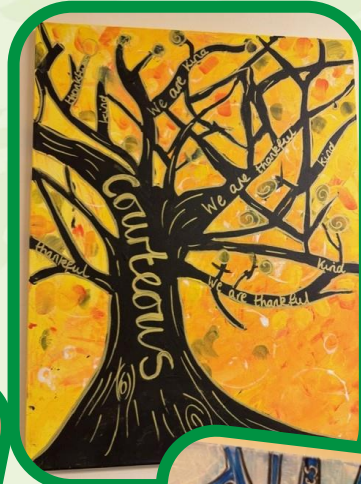
We now wish our Year 6 children a fantastic last half term at Smawthorne, as they prepare for their next steps and end of year performance.



#TheSmawthorneExperience

Creating Portraits Of Our Family Values

Here are our Family Values!





Smawthorne Family Values

Honest - We tell the truth

Respectful - We look after each other

Courteous - We are kind and thankful

Resilient - We never give up

Forgiving - We don't hold grudges

Generous - We share with each other

Responsible - We are dependable and work to keep our agreed Values



Summer Festival



SAVE THE DATE: Thursday 3rd July from 1.00pm.

We are busy planning another fun filled afternoon for our families and are asking for kind donations of the following items:

Teddies, books, unbroken toys and figures, children's nick-nacks (e.g. head bands, bags, bracelets, hats, sunglasses, etc), bottles for the tombola, sweets, chocolates and crisps for the tuckshop.

Your kind donations are what makes this event possible. If you could bring donations into school from the week before, please!



#TheSmawthorneExperience

Safe travels



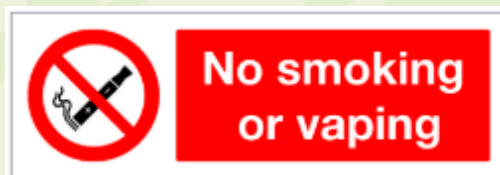
As always, just a polite reminder to say please do not park on the yellow lines outside the front of school; there are new signs to remind you of this. Thank you for working together to keep all children safe.



Smoke and Vape free school

Please remember not to smoke or vape around our children, school site, entrances and pavements. We were the first smoke free school in Wakefield but we need your help to continue making smoking and vaping invisible to our children!

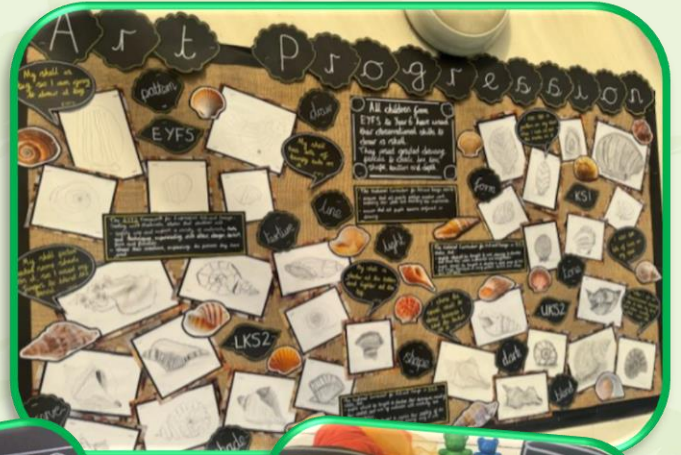
Thank you in advance for supporting this mission.



#TheSmawthorneExperience

Our Beautiful Learning Environment

Our Learning Environment is an important tool for supporting learning, showcasing children's work and developing curiosity. We also use it to encourage children to feel safe and at home.



#TheSmawthorneExperience

What else have we been up to?

In addition to preparing for our conversion, working on our learning environment and Smawthorne Experiences, we have been making great strides of progress in our school improvement. Here are some key headlines that we have been supporting your children with!

Reading: The children have been thoroughly engaged in their guided reading texts and reading for pleasure time. Our reading showcases have been a wonderful insight into what texts are being enjoyed around school. Year 4 have enjoyed Wild Robot, which is the first time we have read this book. It was a hit!



We are also preparing the children in Year 1 for their statutory Phonics Screening Check. They have made wonderful progress and we know that they will do brilliantly.



Writing: Mr Forsyth, our Writing Leader, has been working hard to develop our writing strategy this year. One particular aspect has been to improve the presentation of handwriting across school. This has been a relentless focus for staff and children and the progress made has been remarkable. We look forward to working on further developing sentence construction and spelling so that our children can focus on content, whilst feeling confident in the basics.

Maths: A very special mention to our Year 4 children, who have been working incredibly hard this term to improve their confidence in their times tables in readiness for their statutory Multiplication Check. The children will undertake their assessment on return to school. We are very proud of their efforts.



We have been working on our teaching structure to simplify new learning for all children to achieve the methods taught. This has been seeing fantastic outcomes as children are growing in confidence and keeping up with new content!

Next term's Reading for Pleasure books

To support our reading development, we change the books in each year group's reading areas. Here are the books that will be available for next term! We hope the children enjoy getting stuck into their new books! KS2 stay the same as last half term as they have longer texts.

Reception								
Year 1								
Year 2								
Year 3								
Year 4								
Year 5								
Year 6								

Diamond Dash Times tables Challenges:

We believe that repetition of times tables is crucial. Next term, we are introducing a fantastic motivational system in school called 'Diamond Dash'. This was created by an Accomplish academy and we are thrilled to take part! Children work their way through the awards during their time at Smawthorne Henry Moore Academy. Please find below, all of the awards for your child to work towards. Of course, we always reinforce going on Times table Rockstars as fun repetition too and will regularly set competitions for this.

Below is a grid showing the awards on offer, which are designed to include all children. The expectation for each award has been matched to the National Curriculum expectations. There are 8 levels available and these should be taken based on each child's ability, not their year group. Children will be encouraged to take the challenges regularly after practising their skills in school and at home.

Apart from the Topaz and Emerald levels, each test is to be timed. There will be certificates given for each level of the challenge with badges also being presented to children who achieve Bronze, Silver and Gold challenges.

<p style="text-align: center;"><u>Gold</u></p> <ul style="list-style-type: none">• A teacher on panel taking turns to ask Qs.• 2 Minutes on the clock. All correct answers and no hesitation.• All times tables and division facts up to (and including) 12×12.• Square numbers and square roots. <p>Gold Award certificate and badge to be given. Child put forward to the Diamond Dash.</p>
<p style="text-align: center;"><u>Silver</u></p> <ul style="list-style-type: none">• All times tables 12×12 on a multiplication grid.• Division facts on reverse of grid including square roots and square numbers.• Timed: 8 minutes.• All correct answers within time. <p>Silver Award certificate and badge to be given.</p>
<p style="text-align: center;"><u>Bronze</u></p> <ul style="list-style-type: none">• 3, 4, 5, 6, 7, 8, 9, 10, 11 times tables on a multiplication grid.• Division facts on reverse of grid including square roots and square numbers.• Timed: 7 minutes.• All correct answers within time. <p>Bronze Award certificate and badge to be given.</p>
<p style="text-align: center;"><u>Sapphire</u></p> <ul style="list-style-type: none">• 3, 4, 5, 6, 7, 8, 9, 11 times tables in written form.• Division facts on reverse.• Timed: 6 minutes.• All correct answers within time. <p>Sapphire Award certificate to be given.</p>
<p style="text-align: center;"><u>Ruby</u></p> <ul style="list-style-type: none">• 2, 3, 4, 5, 8 times tables in written form.• Division facts on reverse.• Timed: 5 minutes.• All correct answers within time. <p>Ruby Award certificate to be given.</p>
<p style="text-align: center;"><u>Pearl</u></p> <ul style="list-style-type: none">• 2, 5 and 10 times tables in written form.• Division facts on reverse.• Timed: 5 minutes.• All correct answers within time. <p>Pearl Award certificate to be given.</p>
<p style="text-align: center;"><u>Emerald</u></p> <ul style="list-style-type: none">• 2, 5 and 10 times tables in written form ie. $7 \times 2 =$• Times tables can be sat individually, but all three are needed to complete the award.• Not timed, but teacher discretion to decide whether the children are competent enough to receive the award.• All correct answers. <p>Emerald Award certificate to be given.</p>
<p style="text-align: center;"><u>Topaz</u></p> <ul style="list-style-type: none">• Counting in 2s, 5s and 10s to the 10th number in the sequence ie. In 2s to 20.• Each one can be taken at a separate time, but competency in all three is required to complete the award. <p>Topaz Award certificate to be given.</p>

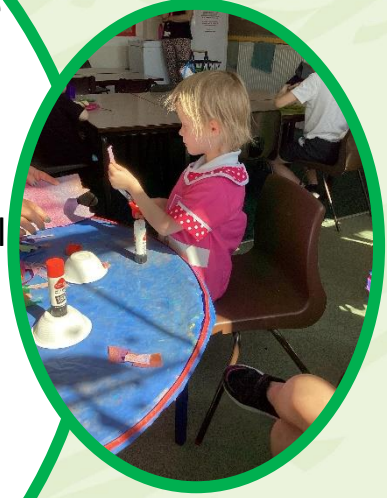


Wraparound Service:



Our Wraparound Service has been significantly enhanced over the course of the year. We now open at 7:30am and close at 6:00pm. The team now offer hot meals at afternoon Wraparound and have sourced additional activities such as air hockey, a pool table, enhanced craft resources and lots more! Pupil voice is extremely positive!

If you would like to hear more or visit Wraparound to see it in action, please just contact the office or speak to Managers Mrs Catherall (AM) or Miss Lumb (PM),



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Break The Rules Day:

Break The Rules Day is a little bit of fun and gives the children the opportunity to express themselves. We hope that your child enjoyed 'breaking a few rules' and thank you for your support in making this happen!



ABC

BREAK THE RULES DAY

Here's how it works

Friday, 23rd May 2025

50p for each rule on the list you want to break. £3 to break as many as you can.

The money raised will be used in school for resources.

How many rules do you dare break?



Attendance:

We have been focussing on rapidly improving our attendance again this year. Our current figure is **94.40%**, which is our highest since the pandemic. However, our school target is above 96% and we are striving for this! Your child may have told you about our attendance jars – every time the class achieves 100% attendance for the day, a star is awarded. Once the jar is full, the children chose a reward from the menu!

Please continue to support us by making sure where at all possible, your child attends!

We will send out your child's attendance summary so that you can see how they are doing so far this year. Remember, below 90% is considered persistently absent.

We look forward to seeing which two classes will win the pizza parties at the end of term and who will receive a visit from the ice cream van for 100% attendance for the full year!



Yearly Attendance		
Year:	Attendance:	Difference to 96% target:
2022-2023	91.74	4.26
2023-2024	92.38	3.62
2024-2025 so far!	94.17	1.83



2024-2025 Attendance Incentives		
Attendance achievement:	Reward/Incentive:	
100% Attendance for the term	Certificate and badge	
100% Attendance for the full year	Certificate, badge and ice-cream van playtime	
96% and above for the term	Raffle ticket for a family voucher	
96% and above for the term	Raffle ticket to win a scooter	
Class 96% and above for the week	Roll of the dice in assembly Classopoly game	
Most money in class Classopoly envelope	Pizza party	
Class 100% attendance for the week	Chocolate fountain treat as a class	
Winning class attendance each week	Attendance teddy – Star and Ace	
100% class attendance for the day	Add a star in the Star Jar, collect a full jar for a treat from the menu!	

Mental Health:

We are pleased to inform you that we are now a silver award accredited myHappyMind school. Our second year of running the programme has allowed us to further develop children's awareness of themselves, develop their strategy of happy breathing and enhance their awareness of their character strengths. Here is a reminder of the units we have covered:



Parents and Carers! Thank you!

We are proud to announce that our school is officially a myHappyMind Silver Accredited school. The Accreditation recognises schools that are embedding the myHappyMind curriculum into school life and taking real action to improve the mental health and well-being of the school community.

We would like to thank those parents who provided feedback about the program, which supported the application.

As we were successful with our application, we will receive some fantastic resources to help us embed the myHappyMind curriculum next year including a Fred the Ted bean bag to help us create a nurture corner for the children.

Want to learn more about the science of myHappyMind and how you can use myHappyMind techniques at home? Why not grab a copy of myHappyMind's Founder, Laura Earnshaw's best-selling book 'My Happy Mind' <https://myhappymind.org/mhmbook>

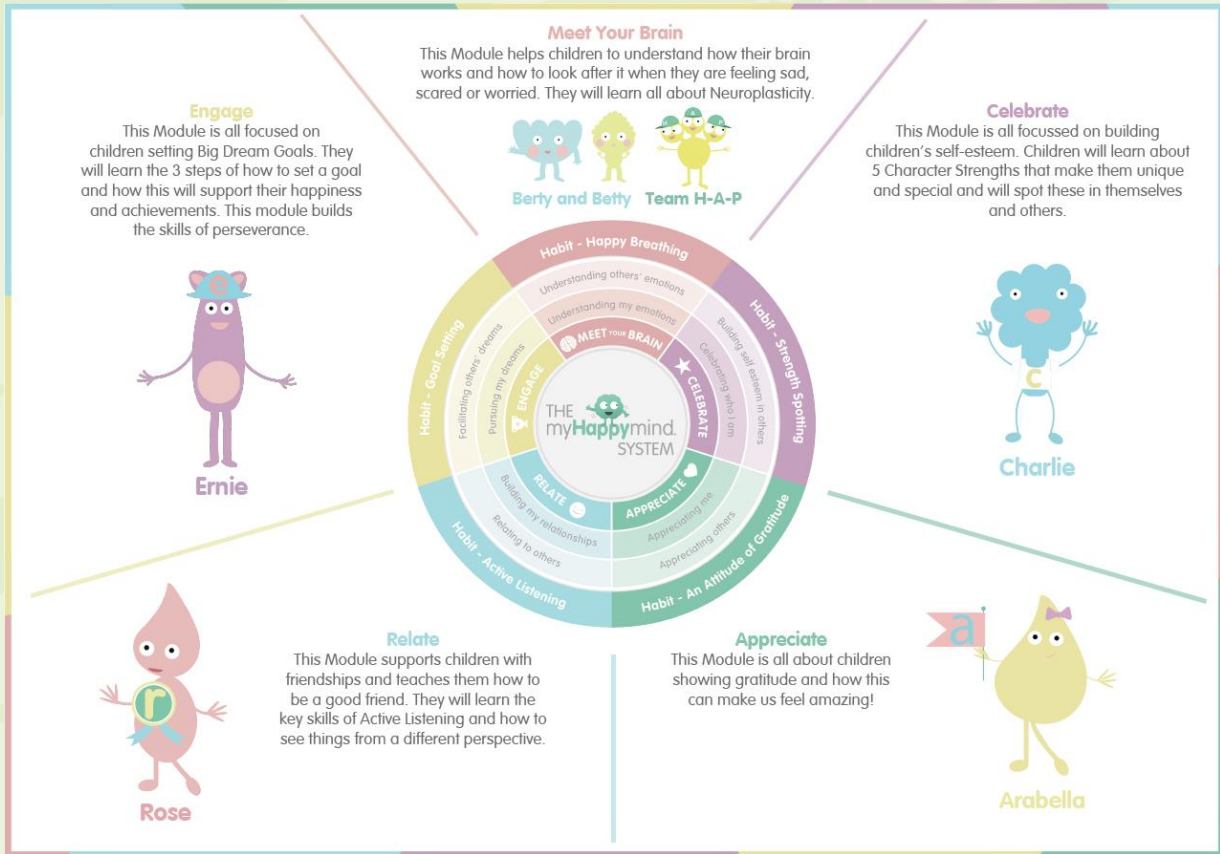
Don't forget to sign up to the FREE Parent app, you can use the QR code below to download it.

Many thanks,



#TheSmawthorneExperience

Mental Health:



In addition to the myHappyMind app that you can access at home, Mrs Boyd and Mrs Thorpe recommend the Luminova app:

Does your child struggle with worries or anxiety?

Help your child build confidence with a new digital therapy game

LUMINOVA
TALES OF COURAGE

Free

- ✓ For 7-12 year olds*
- ✓ NICE recommended
- ✓ Free instant access

To learn more visit: luminova.app/wakefield

In partnership with **BfB**

NHS West Yorkshire South West Yorkshire Partnership NHS Foundation Trust

*LumiNova is for children aged 7-12 experiencing mild to moderate anxiety. It is not recommended for use with children who have severe anxiety, are in crisis, have suicidal thoughts or are at risk of self-harm or medical clinical supervision. See instructions for use: BfB.co.uk/luminova

myHappymind.

Download your **FREE** myHappymind App to support your child's learning in school!

...A FREE online resource to support you and your family to learn more about how you can use myHappymind to support your child.

SCAN ME

...Want to learn more about the science of happiness? Check out myHappymind founder Laura Earnshaw's best selling book!

YOU WILL NEED this authentication code to sign up

[myhappymind](https://www.instagram.com/myhappymind) [myhappymind](https://www.facebook.com/myhappymind) [myhappymind_](https://www.twitter.com/myhappymind_)

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Safeguarding:

One of our most important jobs is to keep the children safe. Please see our Safeguarding Officers in the poster below. If you are contacted about a concern that has been raised, please always remember that we are working to keep all children safe and work with families to ensure this is the case. We will always aim to be open and honest.

Safeguarding

Are you worried? You can talk to any adult in school, we are here to help.

Our school Safeguarding Officers are...

Ms. Pollitt
Chair of Governors
Safeguarding Governor

Mrs. Dixon
Headteacher
Designated Safeguarding Lead, E-Safety Leader

Miss Goldsmith
Deputy Headteacher
Deputy Safeguarding Lead

Mr. Forsyth
Assistant Headteacher
Safeguarding Officer

Mrs. Thorpe
Safeguarding and Child Protection Lead

Mrs. Boyd
Learning Mentor
Safeguarding Officer
Attendance Officer

Miss Hunt
SENCo
Safeguarding Officer

Miss Ogley
Safeguarding Officer

Are you worried?
Talk to someone.

ChildLine
0800 1111

#TheSmawthorneExperience

The Children Act 1989 requires that everyone who works with children must report any child who is thought to be at risk of serious harm. The Education Act 2002 requires all schools to have arrangements to safeguard the children. We have procedures in place to do this and a policy that all staff, volunteers and regular visitors must work to. You can request a copy of our safeguarding policy from reception. This can also be found on our school website.



Diary dates for next half term:

Here are some key dates coming up!

A new selection of after school clubs start this week (with the exception of TT Rockstars club, which will start next Wednesday, 11th June, instead).

Wednesday 4th June, 3.30pm, is the meeting for parents/carers of children going on the [London overnight visit](#)

Thursday 5th June: [Year 5/6 rounders event \(10 children\)](#) at Castleford Academy, 3.00—4.30pm.

Friday 6th June: [Reception Gymnastics event \(8 children\)](#) at Castleford Academy, 1.00-2.30pm.

Tuesday, 10th June: [Chimpanzees visit](#) to Anglers Country Park.

Wednesday 11th June: [Giraffes visit](#) to Anglers Country Park.

Thursday 12th June: [Summer story evening](#).

Monday 16th June: [Year 5 Spelling Bee \(5 children\)](#) at Castleford Academy.

Monday 16th June: [Reading Café](#) for Year 1

Tuesday 17th June: [Reading Café](#) for Year 2.

Thursday 19th June: [London visit \(overnight\)](#).

Thursday 26th June: Sports afternoon for [Reception and Key Stage 1](#).

Friday 27th June: Sports afternoon for [Key Stage 2](#).

Monday 30th June: [Meeting for parents/carers new to Pre-school & Nursery](#), 9.00.

Tuesday 1st July: [Meeting for parents/carers new to Reception](#), 9.00.

Thursday 3rd July: [Summer Festival](#) from 1.00pm.

Thursday 3rd July: [Sports Awards Evening](#), Castleford Academy, 4.30-5.30.

Tuesday 8th July: [Elephants visit](#) to the Yorkshire Sculpture Park.

Tuesday 8th July: [Art session for parents/carers and children, Penguins](#) class.

Wednesday 9th July: [Pandas visit](#) to the Yorkshire Sculpture Park.

Wednesday 9th July: [Art session for parents/carers and children, Turtles](#) class.

Wednesday 9th July (2.00) & Thursday 10th July (9.30): [Year 6 performances](#).

Monday 14th July: Transition day.

Tuesday 15th July: [Open Evening](#) from 3.30pm.

Thursday 17th July: [Year 6 Graduation](#).

Friday 18th July: [School closes](#) at 3.15pm for the summer holidays.