Smawthorne Henry Moore Academy

Curriculum Coverage – Pupil Passport 2026-2027



Our Curriculum Vision:

Our Curriculum – The Smawthorne Experience

At Smawthorne Henry Moore Academy, we believe every child deserves the very best. Our curriculum is ambitious, inclusive and exciting, giving every child the knowledge, skills, experiences and confidence they need to flourish. Our Accomplish values – Care, Empower and Celebrate Uniqueness – run through everything we do.

ACCOMPLISH MULTI ACADEMY TRUST

AMBITION FOR EVERY CHILD

We have high expectations for all children. We build on what they already know and carefully grow knowledge and skills year by year. Strong foundations in reading, writing, communication and maths are vital. We want every child to be a confident reader who develops a genuine love of reading. With the right teaching, support and ambition, children can achieve more than they believe possible.

CURIOSITY, EXCITEMENT & EXPERIENCES

We inspire inquisitive learners who ask questions, explore ideas and love discovering more. Visits, visitors, performances, creative and sporting opportunities, leadership roles and special events bring our curriculum to life, connecting learning to the wider world, building confidence and creating memories that make school truly memorable.

KNOWN, VALUED & INCLUDED

Inclusion is at the heart of our curriculum. We listen to our children and value their voices, using their feedback to improve what we do. Through nurture, challenge and the right support, every child can participate, achieve and flourish, whatever their starting point or learning needs.

DEVELOPING CHARACTER

We help children grow as people as well as learners. They learn to be Ready, Respectful and Safe, developing resilience, kindness, curiosity and ambition. Through leadership roles and caring contributions, they take responsibility, support others and leave Smawthorne proud of who they are and excited about their future.

WORKING TOGETHER

Every adult plays a part in creating the right conditions for learning and belonging.

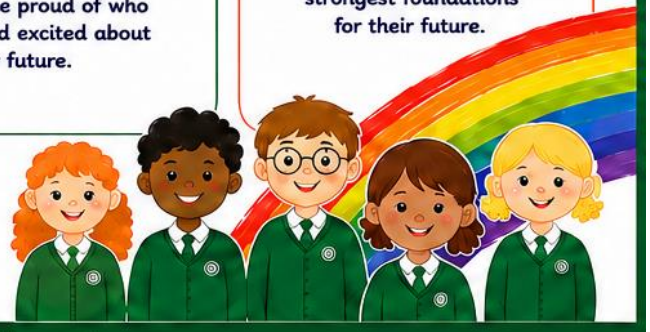
Our partnership with families is essential.

By working together, sharing high expectations and celebrating success, we give our children the strongest foundations for their future.

Our Accomplish Values

CARE | EMPOWER | CELEBRATE UNIQUENESS

Excellent teaching, strong relationships, high expectations, exciting opportunities and a community in which every child is encouraged to believe in what they can achieve.



If you believe, you can achieve, #TheSmawthorneExperience

Our Humanities Curriculum Flightpath

Preschool

Autumn 1: All about me!
Autumn 2: Let's Celebrate
Spring 1: Under the Sea
Spring 2: In the Garden
Summer 1: Once upon a time
Summer 2: Al creatures great and small

Nursery

Autumn 1: Marvellous Me!
Autumn 2: Colour and Light
Spring 1: Out of this World
Spring 2: Ready, steady, grow
Summer 1: I need a hero...
Summer 2: Home and Away

Reception

Autumn 1: Altogether now
Autumn 2: It's Magic
Spring 1: Looking to the Future
Spring 2: Grow, Grow, Growing
Summer 1: Grand Designs
Summer 2: Let's Discover

Year 1

Autumn 1: Where do my wellies take me?
Autumn 2: Shopping today and shopping in the past
Spring 1: Growing up in Castleford in the Victorian era
Spring 2: Surrounded by the sea
Summer 1: Grace Darling
Summer 2: Under one sun

Year 2

Autumn 1: The lady with the lamp
Autumn 2: Close to Home
Spring 1: London and land use in London
Spring 2: London's burning
Summer 1: Let's Explore
Summer 2: The Sinking of the Titanic

#TheSmawthorneExperience

Year 3

Autumn 1: Stone Age to Iron Age
Autumn 2: Our United Kingdom
Spring 1: When the Romans changed Britain
Spring 2: European Neighbours
Summer 1: Ancient Egypt
Summer 2: North America

Year 4

Autumn 1: Biomes
Autumn 2: Let the Battle Commence
Spring 1: Rainforests
Spring 2: The Vikings
Summer 1: Rivers
Summer 2: The Industrial Revolution

Year 5

Autumn 1: Natural Disasters
Autumn 2: Black and British
Spring 1: The Monarchy
Spring 2: South America
Summer 1: Ancient Greece
Summer 2: Tourism: An in-depth study of Greece

Year 6

Autumn 1: World War II
Autumn 2: The Civil Rights Movement
Spring 1: The Water Cycle
Spring 2: Coasts
Summer 1: 1984 Miner's Strike
Summer 2: Energy Sources

At Smawthorne Henry Moore Academy, we have carefully mapped out a rich and progressive curriculum for all pupils, ensuring that every child experiences a broad range of knowledge, skills, and opportunities throughout their time with us. This journey — which we call the curriculum flightpath — shows how learning builds year on year, helping children to make strong progress and create lasting memories along the way. Above is our Humanities flightpath. These documents outline what your child will be learning, the key knowledge and skills they will develop, and the important vocabulary they will encounter. We encourage you to use them at home to talk to your child about their learning each week, celebrate their progress, and help them to practise new words and concepts. This year, we are focussing on developing children's vocabulary, as we know that strong language skills are key to success across the whole curriculum. You can support this by helping your child to learn and use the words on their Knowledge Organiser in conversations at home. Together, we can ensure that every child feels confident, inspired, and fully equipped to achieve their very best.

Visits and Visitors 2026-2027

Our curriculum comes alive through carefully planned visits, inspiring visitors, and a wide range of enrichment experiences. Year on year, we progressively build pupils' knowledge, skills, and understanding by providing memorable learning opportunities that extend beyond the classroom — this is what we proudly call #TheSmawthorneExperience!

Preschool



Nursery





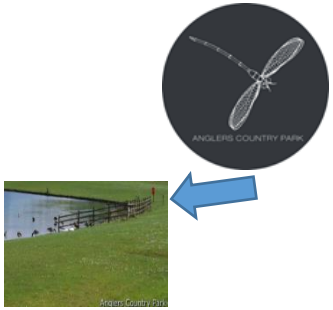
Reception



Year 1



Year 2



#TheSmawthorneExperience

Year 3





Year 3 learn how to play the recorder

Year 4

THE HEPWORTH WAKEFIELD

YORKSHIRE Wildlife PARK

Year 4 learn how to swim at Aspire in the Park

Year 5

Optional overnight residential

LONDON

THE LION KING

ROYAL ARMOURIES

Coca-Cola London Eye

WARNER BROS. STUDIO TOUR LONDON

The Making of Harry Potter

Year 6

Optional overnight residential

robinwood Activity Centres

EDEN CAMP MODERN HISTORY MUSEUM

River Aire Castelford Aire & Calder Navigation

Core Curriculum Coverage:

In addition to your child's wider curriculum experiences, we place equal emphasis on ensuring that the core subjects — Reading, Writing, Maths, Science, and Computing — are carefully planned to develop progressively year on year. Our long-term curriculum plans are designed to build on prior learning, revisiting and reinforcing key concepts where needed to ensure that any gaps in understanding are addressed.
We use creative and engaging approaches to make learning both interesting and memorable, helping children to develop a deep understanding of the core subjects while enjoying their learning journey. Pupil voice plays a central role in shaping our curriculum, with content regularly reviewed to reflect children's interests and ensure that learning remains relevant and motivating. This approach supports consistent progress across the school and maintains high-quality education for all, ensuring that every child achieves their full potential.

English

Our English curriculum is split into different elements; Reading, Writing, GPS (Grammar, Punctuation and Spelling), Phonics and Handwriting. We complete lessons for each element and ensure that high standards of basic English skills are encouraged in every subject. We teach Read, Write, Inc to children in Reception, Year 1 and Year 2. This year we will begin Read, Write, Inc spelling programme for KS2.

Read Write Inc. Phonics

Read Write Inc. Spelling

Maths

Our Maths curriculum follows the White Rose Hub and develops children's confidence through fluency, reasoning and problem solving. There is more information on our website about this approach and you may view videos of the taught methods for the four calculation operations.

White Rose Maths

Times Tables Rockstars

Science

Our Science Curriculum is under review this year. It is our intent to provide children with scientific knowledge and enquiry skills that build year on year. We utilise the fantastic scheme of Pzaz Science.

pzaz
primary science advisory service

Computing

The modern world requires our children to have a range of computing skills. Through our computing curriculum the children develop basic skills and the knowledge of how the coding behind aspects of technology is formed. E-safety is embedded throughout the curriculum and has a high profile.

eSafety

#TheSmawthorneExperience

Health and Wellbeing

We utilise our Sports Premium funding to invite coaches into school to deliver bespoke sessions. Please see our strategy on our website should you require further information. Good mental health is paramount and this year we will work to develop our PSHE curriculum. We come away from myHappyMind this year to focus on bespoke teaching sessions.

United Against Bullying Silver School 2024

Anti Bullying Week

Future in Mind

School Games Gold 2024/25

SMSC

Our Spiritual, Moral, Social and Cultural coverage is developed to ensure that our school values and three behaviour rules are embedded. We have a range of curriculum experiences, themed days and discrete teaching sessions on the SMSC aspects.





British Values

We learn about the rule of law, democracy, tolerance, diversity, individual liberty and mutual respect. The elements are embedded into our daily teaching and our school values.



RSHE

Our Relationships, Sex, Health Education has a robust plan, as detailed on our website. We communicate our intentions for teaching RSHE over the year. We utilise the PSHE Association and PolEd to support our bespoke sessions.

LWY PRIMARY RSHE HUB

Pol-Ed

The Importance of Reading:

Opening Worlds Through Reading

Read. Discover. Imagine. Accomplish.

ACCOMPLISH
MULTI ACADEMY TRUST

At Smawthorne Henry Moore Academy, we believe that reading is the key to a successful educational journey. It is at the heart of The Smawthorne Experience, and we are passionate about nurturing a lifelong love of reading in every child. We want children to get lost in stories, explore new worlds and discover new ideas, building excitement for reading that lasts a lifetime.

A READING-RICH ENVIRONMENT

Our school environment celebrates language and curiosity at every turn. Vocabulary displays, thought-provoking questions, a rich range of fiction and non-fiction books, and opportunities to explore new knowledge all combine to create a reading-rich culture where children are inspired to read widely and often. Reading underpins our entire curriculum.

FLUENCY & COMPREHENSION MATTER

By the end of Key Stage 1, children need to be confident, fluent readers who can decode words quickly and read widely, enabling them to engage fully with the more challenging Key Stage 2 curriculum. In Key Stage 2, reading at home remains vital to develop vocabulary, deepen understanding, and strengthen the ability to retrieve and apply information.

SHARED ENJOYMENT

We work closely with parents to ensure reading is a shared, enjoyable experience. We encourage children to read at least three times a week, supporting both fluency and enjoyment.

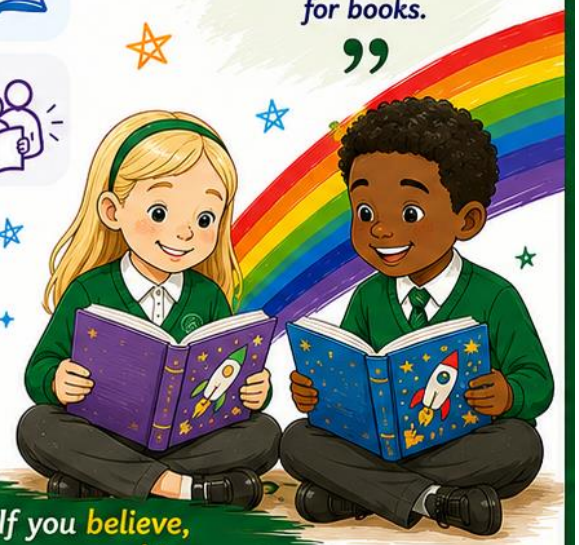
SUPPORTING EVERY CHILD

If your child is finding reading challenging or is reluctant to engage with their books, please speak to a member of staff. We are always happy to help select alternative texts or offer additional support.

WORKING TOGETHER

Parent guides and further information to support reading at home can be found on our website.

> "At SHMA, we don't just teach children to read – we help them fall in love with reading, sparking curiosity, imagination and a lifelong passion for books."



Reading is the key that unlocks knowledge, opportunity and success for every child – today and for their future.

If you believe, you can achieve.

Opening Worlds Through Reading

Read. Discover. Imagine. Accomplish.

SMAWTHORNE HENRY MOORE ACADEMY

ACCOMPLISH MULTI ACADEMY TRUST

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> "At SHMA, we don't just teach children to read – we help them *fall in love* with reading, sparking curiosity, imagination and a *lifelong passion* for books."

THE IMPORTANCE OF TALK

High-quality talk and a language-rich environment are central to the approach to developing literacy.

READING FOR PLEASURE

Reading for pleasure is associated with higher levels of literacy achievement. There is also a relationship between cognition and motivation, proficiency and motivation in reading.

VOCABULARY ACQUISITION THROUGH TALK

Research shows that high-quality adult interactions and purposeful experiences can build children's vocabulary size.

ADULTS MODELLING SPEAKING AND LISTENING

Becoming a fluent, skilled and attentive reader starts with quality talk and interaction. All talk is useful, especially when directed to the child specfically. Book talk has particular advantages.

PARTNER TALK

The Reading Framework states that children benefit from being taught how to talk to a partner, speaking in complete sentences and taking turns as appropriate.

NO HANDS UP

The practice of asking for children to raise their hands to share can reduce the opportunities for interaction and not be helpful in overall assessment of understanding.

CHOOSING BOOKS TO READ ALOUD

The Reading Framework highlights that children care about what their teachers think about the stories they read. The report guides how to choose books to ensure children are presented with a wide range of stories from a wide range of contexts.

THRIVING ON REPETITION

By re-reading stories to children, teachers can deepen the children's familiarity with a story and increase their emotional engagement.

DEDICATED TIME FOR STORIES, POEMS AND RHYMES

A strong appreciation for story time is key to helping children read for pleasure. Dedicating our time to reading to the children, children reading with each other and indepeedent reading time. Enjoyment of Reading is associated with higher reading performance.

EARLY LANGUAGE AND READING AT HOME

The Reading Framework shows a clear link to adult interaction at a young age and language development and understanding.

THE LANGUAGE OF STORIES

Listening to stories enables children to encounter vocabulary they are unlikely to hear in everyday speech (Tier 2 vocabulary). Teachers support this vocabulary acquisition by explicitly explaining the meaning of new words.

BOOK CORNERS

Book corners should enable children to browse the best books, revisit ones they have been read to in class, and to borrow books to read or retell at home.





BUILDING STRONG FOUNDATIONS

SYSTEMATIC PHONICS INSTRUCTION

The teaching of word reading and spelling successfully, underpinned by the alphabetic code of English.

CHILDREN WITH SEND

The framework quotes a range of recent research findings which supports the teaching of systematic synthetic phonics for children with SEND. Teachers have to adapt the pace of instruction, based around their understanding of a child's unique needs and profile.

At SHMA, every child is a reader. Every reader is a discoverer. Every discoverer can *accomplish*.

Enhancing Our Curriculum:

In addition to our bespoke curriculum design for each year group, we are passionate about creating whole school enrichment opportunities. Here are just some of the activities we plan to provide a wide range of opportunities. We really enjoy providing such a wide range of experiences and celebrating wonderful moments with the children. We aim to bring these back into our curriculum and support pupils in developing their enjoyment of many opportunities, including; Summer Festival, choir, visits to Castleford Library, Castleford community engagement and much, much more!

















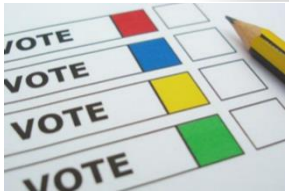

Pupil Leadership

We love to develop leadership qualities within our school. The children are encouraged to become active citizens by having the opportunity to represent their fellow students in the School Council, Eco Warriors, Sports Leaders, Pupil Ambassadors, Friendship Ambassadors, Happiness Heroes, Colour House Team Captains, and more! Pupil voice is central to everything we do.











Our Smawthorne Family Values:

Our school values are at the heart of everything we do. They guide the way we learn, play, and treat one another, helping to create a safe, welcoming, and supportive community. By living out these values every day, children not only develop the skills they need to succeed in school but also build the character and confidence to thrive in life beyond the classroom. Our values remind us of who we are as a school and why it is so important to always strive to be the very best version of ourselves.



Our Smawthorne Rules:

This year, we will continue to build on our Behaviour Policy, raising expectations further to ensure our school is calm, safe and ready for learning. Our three simple rules – Ready, Respectful and Safe – remain at the heart of school life, with Step Up September helping every child revisit and embed these expectations. Our House Points system will also continue, with exciting new rewards celebrating children's effort, achievement, positive choices and contribution to school life. We ask families to support us in maintaining these high expectations for every child.







SMAWTHORNE HENRY MOORE ACADEMY

Our Priorities FOR 2026-2027

ACCOMPLISH MULTI ACADEMY TRUST

Working together to ensure every child achieves and thrives

We have eight key priorities this year that will help us make our school the very best it can be for all our children.

1 EXCELLENT BEHAVIOUR

We will continue to raise expectations so that our school is calm, safe and ready for learning.

Ready · Respectful · Safe

2 GOOD ATTENDANCE

Every day in school matters. We will work closely with families to improve attendance and help children overcome any barriers.

3 GREAT TEACHING

We will continue to strengthen teaching across school, with a focus on Doing the Basics Brilliantly, strong assessment and making sure teaching meets the needs of every child.

4 A BRILLIANT START IN EARLY YEARS

We want our youngest children to have the very best start to school, with high-quality provision, excellent interactions and a strong focus on language, literacy and personal development.

5 AN AMBITIOUS & EXCITING CURRICULUM

We will continue to develop a curriculum that builds strong knowledge and skills while creating exciting experiences that inspire curiosity and a love of learning.

6 HIGH-QUALITY SEND SUPPORT

We will strengthen support for children with additional needs, ensuring that needs are identified, understood and met so that every child can participate, progress and flourish.

7 STRONG LEADERSHIP

We will continue to develop leaders at every level so that there are high expectations, consistency and ambition for every child across our school.

8 WORKING TOGETHER

Underpinning all of this is our commitment to working in partnership with children, staff and families. We will listen, communicate and continually reflect on what we can do even better.

OUR 3 SIMPLE RULES

READY · RESPECTFUL · SAFE

Our aim is simple:

Happy children. High expectations. Great teaching. Exciting learning. A school where everyone belongs.

Accomplishing Great Things Together

Thank you for working with us to give every child the very best.